

The 2009 Symposium on Extensive Reading in Korean EFL

Schedule

8:30-9.30am	Registration in Lobby Area					
9:30-10:00	Opening Ceremony and Welcome Speeches					<u>Room:</u> Auditorium
10:00-10:40	Opening Plenary Speech (40 minutes)					<u>Room:</u> Auditorium
	<u>Speaker:</u> Dr. Marc Helgesen (Japan): Extensive reading, effective reading					
10:50-11:30	Plenary Speech (40 minutes)					<u>Room:</u> Auditorium
	<u>Speaker:</u> Dr. Kim Jeongryeol: ER Research and Practice in Korea: A Meta-study.					
11:45-12:30	Concurrent Sessions	<u>Auditorium: 2nd F.</u> (Samsung Convention Hall) Tom Robb The MoodleReader module	<u>Room 1: 6th F.</u> (Shinhan Bank Hall) Scott Miles Introduction to ER	<u>Room 2: 5th F.</u> (Leadership 503) Sam Lee (Pearson-Longman) A Reader for Everyone (Commercial Session)	<u>Room 3: 5th F.</u> (Leadership 504) Adriane Geronimo Academic vocabulary acquisition through extensive reading of children's literature by adult learners	
12:30-1:30	Lunch [off site]					
1:30-2:15	Concurrent Sessions	<u>Auditorium 2nd F.</u> (Samsung Convention) Marc Helgesen Guided journeys: a different sort of reading task.	<u>Room 1: 6th F.</u> (Shinhan Bank) Amanda Gillis-Furutaka The Moodle Reader Module: Student and Teacher Perspectives	<u>Room 2: 5th F.</u> (Leadership 503) Yunji Ha How to help university students become lifelong readers in Korean EFL context Pisit Puangmaliwan Utilization of ER to enhance reading comprehension, vocabulary retention, and reading attitudes	<u>Room 3: 5th F.</u> (Leadership 504) Aaron Jolly ER for Young Learners Using Children's Literature: Partnering Scholastic SRC & SRI (Commercial)	<u>Room 4: 6th F.</u> Janet C. Lee Hall Mike Misner Timed repeated retelling the 4,3,2 activity vs. the 2,3,4 activity
2:30-3:15	Practical Workshops & ER Curriculum Examples	<u>Auditorium 2nd F</u> Scott Miles & Rob Waring ER for young adult learners: Getting started	<u>Room 1: 6th F.</u> (Shinhan Bank) Ann Flanagan Snapshot of an ER Program	<u>Room 2: 5th F.</u> (Leadership 503) Youngmin Park Setting up Extensive Reading at a public high school: Getting Your Horse to Drink Water	<u>Room 3: 5th F.</u> (Leadership 504) Rocky Nelson Results of University ER	<u>Room 4: 6th F.</u> Janet Lee (30) TBC
3:30-4:15		Mike Misner Workshop: Running an ER program: in-class activities & assessment	<u>Room 1: 6th F.</u> (Shinhan Bank) Aaron Jolly ER for Young Learners: Getting Started	<u>Room 2: 5th F.</u> (Leadership 503) Preet Madan Curriculum innovation- 'Integration through extensive reading'	<u>Room 3: 5th F.</u> (Leadership 504) Gwen A Using songs and YouTube videos for language development	<u>Room 4: 6th F.</u> Janet Lee (30) TBC
4:30-5:15	Closing Plenary Speech (45 minutes)					Room: Auditorium
	<u>Speaker:</u> Dr. Rob Waring (Japan): Promoting extensive reading					
5:15-6:00	Q & A Forum & Raffle					Room: Auditorium

Room capacity:

- Auditorium: 300+
- Room 1: 100
- Rooms 2 and 3: 70

All rooms will have a computer and projector.